# **Disinformation and its Countermeasures**

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## **Defining the problem**

**Disinformation** False information created/shared with intent to deceive

## Misinformation False information created/shared without intent to deceive

Wardle C and Derakhshan H (2017) Information Disorder: Toward an Interdisciplinary Framework for Research and Policy Making. DGI(2017)09. Brussels: Council of Europe.

## **Defining the problem**

# Intended (information

Is is true or false? Was it created to deceive or cause harm?

Public outcomes Is the public good undermined? Are people misinformed?

## **Understanding 'bad actors'**

Who are they: individual or group?

What is their main motivation: ideological, social, financial?

How organised are they: isolated or coordinated?

Who is their target audience: specific stakeholders or general public?

## **Understanding disinformation audiences**

**Exposure does not mean influence**: influence is often complex and diffuse. It is rarely a simple case of cause (exposure) and effect (false beliefs).

**Engagement does not mean belief**: motivations for engagement are diverse including a desire to inform others, express opinion, warn others, and be entertained.

## **Countermeasures: different actors**

#### **States/Authorities**

Coordination Funding Regulation

#### **Platforms**

Moderate content/users Educate users Fund initiatives Facilitate research Transparency initiatives

#### **Civil Society**

Monitoring content Investigations Fact-checking ML education Research R&D Standards development

## **Countermeasures: who is targeted?**

Citizens	Content	Research	Media	Platforms
Upskilling	Labelling	Funding	Supporting	Changing
citizens to	problem	R&D,	high-quality	business
be resilient	content	training	news	models

#### Individual level actions V system level actions

## **Countermeasures: the time-frame**



Best practices in debunking false claims

Fact-checking initiatives

Tools and mechanisms in Ireland

Media literacy initiatives EU Code of Practice on Disinformation

Independent, high-quality journalism Research on disinformation

Access to platform data

Transparency about content moderation Tools and mechanisms in Ireland

#### Key activities:

- News & factchecking (The Journal)
- Monitoring: EDMO Ireland, ISD
- Media Literacy Ireland
- Research & R&D
- NGOs/advocacy groups

### Key challenges (international):

- Funding and data access
- Duplication of work
- Lack of skills diffusion and knowledge sharing

## Best practices in debunking false claims

Evidence-based best-practices have been established, but often fail to trickle down to practitioners. => lack of awareness, access, training.

Verification and monitoring expertise exists in Ireland and media monitoring tools, but may not be focussed on Irish topics. Research on disinformation

Different kinds of research:

- Monitoring provides insight into evolving threats/trends
- Investigations uncover plots, financing
- Academic research provides evidence for harms and the effectiveness of countermeasures
- R&D provides new tools

# Access to platform data

Very poor relationship between researchers and platforms: API access/tools withdrawn at short notice; researchers threatened with legal cases; questions about the quality of data.

An EU priority that has not resulted in data access: Code of Practice -> EDMO Taskforce -> report published 2022. => framework exists but nothing to compel sharing yet. Media literacy initiatives A well-established network in Ireland

However, there are conceptual challenges (media/digital/information literacy) and a need for research to demonstrate the effectiveness of media literacy as a countermeasure and/or a clear understanding of the value of media literacy in itself.

## Fact-checking initiatives

US body IFCN verifies credentials, sets standards, and facilitates collaboration. EU only funds IFCN accredited outlets (TheJournal, FactCheck NI) and EDMO is the EU's main structure to support factchecking.

Key issues in sector: time, resources, public awareness, developing bestpractices, dealing with grey area content. Independent, high-quality journalism Wide-ranging EU actions: Media Action Plan; Action on SLAPPs (also in Ireland); monitoring structures (Local media for democracy); funding schemes (often difficult for news outlets to access)

Ireland FOMC recommendations: Recognising public service content; Expanded funding schemes; Tax changes incl. encouraging rise of non-profit news

**Disinformation specifically:** need for skills development, data access, and knowledge transfer.

EU Code of Practice on Disinformation Ireland has already worked extensively on the Code (BAI/Media Commission and DCU FuJo.

Not all platforms are signatories; contributions are often slight and superficial.

Expectations that 2022 'strengthened' Code will be better, but no evidence of that yet. Transparency about content moderation Difference between transparency and accountability. Accountability implies the skills, resources, and access to investigate platform practices (cf. DSA audits).

Santa Clara principles on content moderation are a widely accepted standard, but they are not backed with any power of implementation. www.fujomedia.eu @FuJoMedia www.edmohub.ie @Ireland\_EDMO